

ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 26.

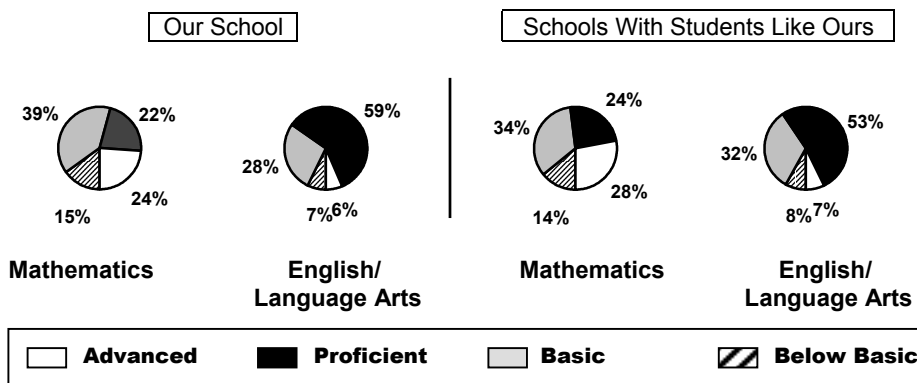
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=380)	92.9	85	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=362)	95	87		
Gender				
Male (n=189)	91.5	85.7		
Female (n=191)	94.2	84.3		
Ethnic Group				
African American (n=31)	80.6	61.3		
Hispanic (n=6)	N/A	N/A		
White (n=338)	94.4	87.3		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=47)	80.9	66		
Pay for lunch (n=333)	94.6	87.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,711	N/A	\$4,975	\$5,347
• Prime instructional time	87.7%	Down from 92.3%	90.3%	90.2%
• Student-teacher ratio in core subjects	21.6 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=860)				
• Attendance Rate	94%	Down from 96.9%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	N/A	0.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.3%	N/A	0.4%	3.1%
• First graders who attended full day kindergarten	93.6%	Up from 92.4%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Up from 1%	1.4%	3.6%
TEACHERS (n=59)				
• Professional Development days per teacher	6.3 Days	Down from 6.4	7.8 Days	7.6 days
• Attendance Rate	94.4%	Down from 96.1%	95.2%	95.1%
• Teachers with advanced degrees	55.9%	Down from 58.7%	55.6%	47.7%
• Continuing contract teachers	91.5%	Up from 84.4%	88.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	81.7%	Down from 86.9%	87.9%	87.2%
• Average teacher salary	\$40,181	Up 5.8%	\$39,174	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	72.9%	N/A	66%	65.3%
• Principal's years at the school	8	N/A	3.3	4.0
• Parents attending conferences	83.5%	N/A	96.4%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	20.5%	Up from 15.3%	21.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.5%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	27.9%	Up from 27.7%	31.9%	11.5%
• With disabilities other than speech	3.8%	Down from 4.3%	6.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year for students, teachers and parents at Lexington Elementary. Students in kindergarten through 5th grade excelled academically. We set a goal of 30,000 points in our Accelerated Reader Program, which our students exceeded earning 30,738 points this year. The School Improvement Council sponsored a Family Writing Palooza to promote writing in our school.

The arts program continued to flourish at LES. All 125 fifth graders had an opportunity to express their creative talents in the arts by participating in band, orchestra, chorus or the visual arts. Many students participated in the District Choir, the S.C. Elementary Honors Choir, Tri-District Arts Consortium, the State Fair Arts Program and the District IV PTA Reflections program.

Our staff also received recognition. Second grade teachers received a grant for their Reading Prize Patrol. A second grade teacher was chosen as a STAR participant by the Palmetto State Teacher's Association. A French teacher won the 2000 ACTFL Award for Building Community Interest in Foreign Language.

Our PTA received numerous awards at the district and state levels. The District PTA awards included: 100 Percent Membership, 100 Percent Faculty Membership, Volunteer of the Year, Outstanding Principal of the Year and Outstanding Unit. Our state-level PTA awards included: Best Substance Abuse Prevention Program and Most Unique Membership Promotion Program.

The PTA even spearheaded a service project called "Change to Make a Change" to raise money for Accelerated Reader books for a school in the Low-country. Our PTA was recognized as a Gold Leaf Association for 2000-01.

Our parents and teachers worked diligently to prepare our new five-year plan for school improvement for the Southern Association of Colleges and Schools. Our SACS visit was a tremendous success and we will implement their recommendations for improvement.

We continue to emphasize state curriculum standards, work toward smaller class sizes in all grades, revise our school safety plan, focus on integration of technology into the curriculum, and provide quality professional development programs as we strive to reach the highest standards of excellence.

This report was prepared in collaboration with School Improvement Council Chair Archie Muckenfuss.

Mary W. Walters

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.0	90.9	(Avail. 2002)
Satisfied with social and physical environment	95.0	94.5	
Satisfied with home-school relations	98.3	94.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201007

Lexington Elementary
116 Azalea Drive
Lexington, SC 29072

Grades K-5 Elementary School

Enrollment: 860 Students

Principal

Ms. Mary Walters 803-359-4123

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org